

English Long Term Plan



QUEENSMEAD PRIMARY ACADEMY

| Year group: 6 | Class: SB/PHY | Term: Autumn 2023 – Knowing Me, Knowing You, Black History, Our Living World | | Number of Weeks: 16 |
|----------------------------------|---|---|--|--|
| Date | Spelling Focus | Genre/Text Type | Purpose | Text |
| 29 th Aug (4 days) | Words with the /s/ sound spelt sc - Latin in origin (Y5 Pixl QLA) | Stories with issues | To entertain To explore issues and dilemmas | Books by class authors: <ul style="list-style-type: none"> • Red Leaves by Sita Brahmachari • The Boy in the Tower by Polly Ho-Yen |
| 4 th Sept | Words containing the letter-string ough | Stories with issues | To entertain To explore issues and dilemmas | Books by class authors: <ul style="list-style-type: none"> • Red Leaves by Sita Brahmachari • The Boy in the Tower by Polly Ho-Yen |
| 11 th Sept | Assessment Week – 2022 papers (QLA deadline 29 th Sept) | | | |
| 18 th Sept | Words containing the letter-string ough | Stories with issues | To entertain To explore issues and dilemmas | Books by class authors: <ul style="list-style-type: none"> • Red Leaves by Sita Brahmachari • The Boy in the Tower by Polly Ho-Yen |
| 25 th Sept | Words containing the letter-string ough | Explanation – non-fiction | To explain how something works | Non-fiction texts – human body |
| 2 nd Oct | NC Word List (Pixl QLA) | Explanation – non-fiction | To explain how something works | Non-fiction texts – human body |
| 9 th Oct | NC Word List (Pixl QLA) | Free verse poem | To explore historical events | The Undefeated by Kwame Alexander |
| HALF TERM | | | | |
| 23 rd Oct | Endings which sound like /jən/, spelt –tion | 1 st person narrative | To give a descriptive account of someone’s life To create empathy for characters | The Undefeated by Kwame Alexander Harriet Tubman |
| 30 th Oct | Endings which sound like /jən/, spelt –sion, | 1 st person narrative | To give a descriptive account of someone’s life To create empathy for characters | The Undefeated by Kwame Alexander Harriet Tubman |
| 6 th Nov | Endings which sound like /jən/, spelt –ssion, | Persuasion – formal letter | To argue a case from a particular point of view | Alex Rider: Stormbreaker by Anthony Horowitz |

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| | | | To convince the reader towards the same way of seeing things | |
| 13 th Nov | Assessment Week – 2017 papers (QLA deadline 23 rd Nov) | | | |
| 20 th Nov | Endings which sound like /jən/, spelt –cian | Persuasion – formal letter | To argue a case from a particular point of view To convince the reader towards the same way of seeing things | Alex Rider: Stormbreaker by Anthony Horowitz |
| 27 th Nov | Words ending with: - the /g/ sound spelt – gue sound spelt - the /k/ sound spelt –que (French in origin) | Adventure – action | To entertain To intrigue | Alex Rider: Stormbreaker by Anthony Horowitz |
| 4 th Dec | The suffix –ous | Adventure – action | To entertain To intrigue | Alex Rider: Stormbreaker by Anthony Horowitz |
| 11 th Dec | The suffix –ous | Narrative poem | To tell a story | Lady of Shallot by Alfred, Lord Tennyson |
| 18 th Dec | The suffix –ous | Narrative poem | To tell a story | Lady of Shallot by Alfred, Lord Tennyson |
| Year group: 6 | Class: SB/PHY | Term: Spring 2024 – Right to Fight? Art of Animation | | Number of Weeks: 10 |
| Date | Spelling focus | Genre/Text Type | Purpose | Text |
| 8 th Jan | Endings which sound like /jəs/ spelt –cious or –tious | Newspaper Report – recount | To retell events in order, to inform | Friend or Foe by Michael Morpurgo |
| 15 th Jan | NC Word List | Newspaper Report – recount | To retell events in order, to inform | Friend or Foe by Michael Morpurgo |

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| 22 nd Jan | Assessment Week – 2018 papers (QLA deadline 2 nd Feb) | | | |
| 29 th Jan | Words with the /k/ sound spelt ch (Greek in origin) | Historical fiction | To entertain To inform | Goodnight Mr Tom by Michelle Magorian |
| 5 th Feb | Endings which sound like /jəl/ | Historical fiction | To entertain To inform | Goodnight Mr Tom by Michelle Magorian |
| 12 th Feb | Endings which sound like /jəl/ | Recount – diary | To retell events to entertain | Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press |
| HALF TERM | | | | |
| 26 th Feb | Words ending in –ent, –ence/–ency | Recount - diary | To retell events to entertain | Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press |
| 4 th March | Assessment Week – 2022 papers (QLA deadline 15 th Mar) | | | |
| 11 th March | Words ending in –able, ably or ation | Ghost Story | To entertain To scare | Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press |
| 18 th March | Words ending in –ible, ibly | Ghost Story | To entertain To scare | Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press |
| Year group: 6 | Class: SB/PHY | Term: Summer 2024 – Misty Mountains, Colourful Cultures: Far East | | Number of Weeks: 13 |
| Date | Spelling Focus | Genre/Text Type | Purpose | Text |
| 8 th April | Words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) | Descriptive Information Text | To give a detailed account of something To persuade | The Wonder Garden by Jenny Broom |

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| 15 th April | Adding suffixes beginning with vowel letters to words ending in –fer | Descriptive Information Text | To give a detailed account of something To persuade | The Wonder Garden by Jenny Broom |
| 22 nd April | Adding suffixes beginning with vowel letters to words ending in –fer | Descriptive Information Text | To give a detailed account of something To persuade | The Wonder Garden by Jenny Broom |
| 29 th April | Words with the /i:/ sound spelt ei after | Discussion Text | To present a balanced overview of an issue | The Wonder Garden by Jenny Broom |
| 6 th May (4 days) | Words with the /i:/ sound spelt ei after | Discussion Text | To present a balanced overview of an issue | The Wonder Garden by Jenny Broom |
| 13 th May | KS2 SATs | | | |
| 20 th May | NC Word List | Discussion Text | To present a balanced overview of an issue | The Wonder Garden by Jenny Broom |
| HALF TERM | | | | |
| 3 rd June | Homophones and other words that are often confused | Performance Poetry | To perform To entertain | The Great Wave off Kanagawa |
| 10 th June | Homophones and other words that are often confused | Contemporary Fiction/ stories from other cultures | To entertain To create empathy fir characters | A Story Like the Wind by Gill Lewis |
| 17 th June | Use of the hyphen | Contemporary Fiction/ stories from other cultures | To entertain To create empathy fir characters | A Story Like the Wind by Gill Lewis |
| 24 th June | Use of the hyphen | Complaint | To give details of the problem To encourage the reader towards the same way of thinking | Shared experience – John’s Lee Wood residential |
| 1 st July | NC Word List | Complaint | To give details of the problem To encourage the reader towards the same way of thinking | Shared experience – John’s Lee Wood residential |

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| 8 th July | NC Word List | Evaluation - letter | To evaluate To provide detailed information | Letter to Y5 pupils |
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