Writing Skills Progression Map

	Key Stage 1		Key Stage 2			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6 EXS
Word class & language structure	To recognise and use the terms: • Nouns • Adjectives • Conjunctions	To recognise and use the terms: • Nouns • Adjectives • Verbs • Adverbs • Coordinating conjunctions • Subordinating conjunctions • Statements • Questions • Commands • Exclamations • Pronouns	To recognise and use the terms: • Nouns • Adjectives • Verbs • Adverbs • Coordinating conjunctions • Subordinating conjunctions • Clause • Phrase • Statements • Questions • Commands • Exclamations • Pronouns • Comparative • Superlative • Prepositions • Articles • Direct speech	To recognise and use the terms: • Nouns • Adjectives • Verbs • Adverbs • Coordinating conjunctions • Subordinating conjunctions • Clause • Fronted adverbial • Expanded noun phrase • Statements • Questions • Commands • Exclamations • Pronouns • Possessive pronouns • Comparative • Superlative • Prepositions • Prepositional phrase • Articles/determiners • Direct speech • Cohesive devices	To recognise and use the terms: • Nouns • Adjectives • Verbs • Adverbs • Modal verb • Coordinating conjunctions • Subordinating conjunctions • Fronted adverbial • Main clause • Subordinate clause • Relative clause • Relative pronouns • Expanded noun phrase • Parenthesis • Statements • Questions • Commands • Exclamations • Pronouns • Possessive pronouns • Comparative • Superlative • Prepositions • Prepositional phrase • Articles/determiners • Direct speech • Cohesive devices	To recognise and use the terms: • Nouns • Adjectives • Verbs • Adverbs • Modal verb • Coordinating conjunctions • Subordinating conjunctions • Fronted adverbial • Adverbial phrase • Main clause • Subordinate clause • Relative clause • Relative pronouns • Expanded noun phrase • Parenthesis • Subject • Object • Active • Passive • Statements • Questions • Commands • Exclamations • Pronouns • Possessive pronouns • Comparative • Superlative • Prepositions • Prepositional phrase • Articles/determiners • Direct speech • Cohesive devices

Writing Skills Progression Map

Standard English	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:
	• Present tense • Past tense	• Present tense • Past tense • Present progressive • Past Progressive • Contractions • Turn adjectives into adverbs	• Present tense • Past tense • Present progressive tense • Past Progressive tense • Present perfect tense • Contractions • Turn adjectives into adverbs • Tense agreement • Subject-verb agreement • Paragraphs • a or an	• Present tense • Past tense • Present progressive tense • Past Progressive tense • Present perfect tense • Contractions • Turn adjectives into adverbs • Tense agreement • Subject-verb agreement • Paragraphs • a or an • Double negative • Was or were • Did or done	• Present tense • Past tense • Present progressive tense • Past Progressive tense • Present perfect tense • Contractions • Turn adjectives into adverbs • Tense agreement • Subject-verb agreement • Paragraphs • a or an • Double negative • Was or were • Did or done • Use of I and me	• Present tense • Past tense • Present progressive tense • Past Progressive tense • Present perfect tense • Contractions • Turn adjectives into adverbs • Tense agreement • Subject-verb agreement • Paragraphs • a or an • Double negative • Was or were • Did or done • Use of I and me • Question tags • Subjunctive form

Writing Skills Progression Map

Vocabulary & Language Structures	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:
	• New vocabulary from reading • Prefixes • Suffixes	• New vocabulary from reading • Word groups • Word families • Prefixes • Suffixes • Compound words • Similes	• New vocabulary from reading • Word meaning • Word groups • Word families • Prefixes • Suffixes • Compound words • Precision in vocabulary • Singular and plural • Consonant • Consonant letter • Vowel • Vowel letter • Similes • Alliteration • Onomatopoeia	• Ambitious vocabulary from reading • Word meaning • Word groups • Word families • Prefixes • Suffixes • Compound words • Precision in vocabulary • Singular and plural • Plural and possessive s • Consonant • Consonant letter • Vowel • Vowel letter • Synonyms • Similes • Alliteration • Onomatopoeia • Personification	• Ambitious vocabulary from reading • Word meaning • Word groups • Word families • Prefixes • Suffixes • Compound words • Precision in vocabulary • Singular and plural • Plural and possessive s • Consonant • Consonant letter • Vowel • Vowel letter • Synonyms • Antonyms • Similes • Alliteration • Onomatopoeia • Personification • Metaphors	• Ambitious vocabulary from reading • Word meaning • Word groups • Word families • Prefixes • Suffixes • Compound words • Precision in vocabulary • Singular and plural • Plural and possessive s • Consonant • Consonant letter • Vowel • Vowel letter • Synonyms • Antonyms • Similes • Alliteration • Onomatopoeia • Personification • Metaphors

Writing Skills Progression Map

Punctuation	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:	To recognise and use the terms:
	• Capital letters for names • Capital letter for personal pronoun I • Capital letters at start of sentences • Full stops • Finger spaces • Question marks • Exclamation marks	• Capital letters for names • Capital letter for personal pronoun I • Capital letters at start of sentences • Full stops • Finger spaces • Question marks • Exclamation marks • Comma between two adjectives • Commas in lists • Apostrophes for contraction • Apostrophes for possession	• Capital letters for names • Capital letter for personal pronoun I • Capital letters at start of sentences • Full stops • Finger spaces • Question marks • Exclamation marks • Comma between two adjectives • Commas in lists • Apostrophes for contraction • Apostrophes for possession • Inverted commas	• Capital letters for names • Capital letter for personal pronoun I • Capital letters at start of sentences • Full stops • Finger spaces • Question marks • Exclamation marks • Comma between two adjectives • Commas in lists • Apostrophes for contraction • Apostrophes for possession • Inverted commas • Comma after a fronted adverbial	• Capital letters for names • Capital letter for personal pronoun I • Capital letters at start of sentences • Full stops • Finger spaces • Question marks • Exclamation marks • Comma between two adjectives • Commas in lists • Apostrophes for contraction • Apostrophes for possession • Inverted commas • Comma after a fronted adverbial • Commas to mark relative clauses • Commas, brackets or dashes to mark parenthesis • Commas to mark subordinate class at the end • Use of comma to clarify meaning and avoid ambiguity	• Capital letters for names • Capital letter for personal pronoun I • Capital letters at start of sentences • Full stops • Finger spaces • Question marks • Exclamation marks • Comma between two adjectives • Commas in lists • Apostrophes for contraction • Apostrophes for possession • Inverted commas • Comma after a fronted adverbial • Commas to mark relative clauses • Commas, brackets or dashes to mark parenthesis • Commas to mark subordinate class at the end • Use of commas to clarify meaning and avoid ambiguity • Use of the semi-colon, colon and dash to mark the boundary between independent clauses • Use of the colon to introduce a list and

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						- use of semi-colons within lists - Punctuation of bullet points to list information - Hyphens to avoid ambiguity - Ellipsis
Coordinating Conjunctions	To recognise and use the terms: and	To recognise and use the terms: - and - but - so - or	To recognise and use the terms: - and - but - so - or	To recognise and use the terms: - and - but - so - or - yet	To recognise and use the terms: - and - but - so - or - yet - for - nor	To recognise and use the terms: - and - but - so - or - yet - for - nor
Subordinating Conjunctions	To recognise and use the terms: - because - after - before	To recognise and use the terms: - because - after - before - when - if - as - until	To recognise and use the terms: - because - after - before - when - if - as - until - since - once - unless	To recognise and use the terms: - because - after - before - when - if - as - until - since - once - unless - although - while	To recognise and use the terms: - because - after - before - when - if - as - until - since - once - unless - although - while	To recognise and use the terms: - because - after - before - when - if - as - until - since - once - unless - although - while - whilst - even though - despite