

English Long Term Plan



QUEENSMEAD PRIMARY ACADEMY

Year group: Y1	Class: Y1MF	Term: Autumn 2024 – Knowing Me, Knowing You, Black History, Moon Zoom		Number of Weeks: 16
Date	Spelling Focus	Text Type	Purpose	Text
26 th Aug 4 days	Review phase 3 and 4. ai, ee, oa, igh, oo, oo, ar, ur, er, oi, ear, air,	Narrative - retell	<ul style="list-style-type: none"> To use finger spaces, capital letter and full stops 	Bear vs Dragon by Marcela Ferreira
2 nd Sept	Review phase 3 and 4. ai, ee, oa, igh, oo, oo, ar, ur, er, oi, ear, air, Short vowels with adjacent consonants- cvcc, ccvc, ccvcc	Narrative - retell	<ul style="list-style-type: none"> To use finger spaces, capital letter and full stops 	Bear vs Dragon by Marcela Ferreira
9 th Sept	Longer words, words with double letters review e.g hammer, ladder, carpark, melon, lemon	Information	<ul style="list-style-type: none"> To give information about the way things are To write simple sentences 	Busy People- Vet - Lucy M George and Ando-Twin
16 th Sept	Longer words, words with double letters e.g hammer, ladder, carpark, melon, lemon	Information	<ul style="list-style-type: none"> To give information about the way things are To write simple sentences 	Busy People- Fire Fighter - Lucy M George and Ando-Twin
23 rd Sept	Phase 5 sounds /ai/ ay /ow/ ou cloud /oi/ oy toy /ea/ ea each	Stories with familiar settings	<ul style="list-style-type: none"> To retell To Sequence events in order 	Busy People- Police Officer - Lucy M George and Ando-Twin
30 th Sept	Phase 5 sounds /ai/ ay /ow/ ou cloud /oi/ oy toy /ea/ ea each	Stories with familiar settings	<ul style="list-style-type: none"> To retell To sequence events in order 	Busy People- Police Officer - Lucy M George and Ando-Twin
7 th Oct	Assessment week- Little Wandle	Stories with familiar settings	<ul style="list-style-type: none"> To retell To sequence events in order 	Mae Among the stars- Roda Ahmed

English Long Term Plan



QUEENSMEAD PRIMARY ACADEMY

14 th Oct	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue /yoo/ u unicorn	Information	<ul style="list-style-type: none"> To provide detailed information on a person To write compound sentences using and 	Mae Among the stars- Roda Ahmed
HALF TERM				
28 th Oct	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Fantasy stories - Description	<ul style="list-style-type: none"> To describe someone To use adjectives 	QPootle5- Nick Butterworth
4 th Nov	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude	Fantasy stories - Invitation	<ul style="list-style-type: none"> To invite a character to visit To use adjectives 	QPootle5- Nick Butterworth
11 th Nov	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Adventure stories - Sequence	<ul style="list-style-type: none"> To sequence events in order 	How to catch a star- Oliver Jeffers
18 th Nov	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Adventure stories - Re-tell	<ul style="list-style-type: none"> To sequence events in order To write sentences using and & adjectives 	How to catch a star- Oliver Jeffers
25 th Nov	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Adventure stories - Innovate	<ul style="list-style-type: none"> To help me imagine To write sentences using and & adjectives 	How to catch a star- Oliver Jeffers
2 nd Dec	Assessment week - Little Wandle	Comparison	<ul style="list-style-type: none"> To look at what is the same and different To write compound sentences using and 	Man on the Moon- Simon Bartram
9 th Dec	Review lessons- previously taught sounds	Comparison	<ul style="list-style-type: none"> To look at what is the same and different To write compound sentences using and 	Man on the Moon- Simon Bartram
16 th Dec	4 days Review lessons- previously taught sounds	Poetry by a famous poet	<ul style="list-style-type: none"> To entertain To join in 	Julia Donaldson- Wiggle and Roar, Shuffle and Squelch

English Long Term Plan



QUEENSMEAD PRIMARY ACADEMY

Year group: Y1	Class: Y1MF	Term: Spring 2025 – School Days Colourful Cultures – Great Britain		Number of Weeks: 13
Date	Spelling focus	Genre/Text Type	Purpose	Text
6 th Jan 4 days	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	Traditional Tales – Description	<ul style="list-style-type: none"> To describe someone To use adjectives 	The Three Billy Goats Gruff by Vera Southgate
13 th Jan	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	Traditional Tales – Innovation	<ul style="list-style-type: none"> To help me imagine To sequence sentences to form a short narrative 	The Three Billy Goats Gruff by Vera Southgate
20 th Jan	/l/ le al apple metal /s/ c ice / v/ ve give	Traditional Tales – Innovate	<ul style="list-style-type: none"> To help me imagine To write sentences using and & because 	The Three Billy Goats Gruff by Vera Southgate
27 th Jan	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	Information	<ul style="list-style-type: none"> To give information about the way things were. To sequence sentences to form a short narrative 	You wouldn't want to be a Victorian school child- John Malam
3 rd Feb	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Information	<ul style="list-style-type: none"> To give information about the way things were. To write sentences using and & because 	You wouldn't want to be a Victorian school child- John Malam
10 th Feb	Assessment week- Little Wandle	Recount	<ul style="list-style-type: none"> To retell events in order To use time conjunctions – before, after 	Recount of trip to Beaumanor Hall Victorian's experience day
HALF TERM				
24 th Feb	/ur/ or word /oo/ u oul awful would /air/ are share	Traditional Tales – Retell	<ul style="list-style-type: none"> To sequence sentences to form a short narrative 	Goldilocks & the Three Bears by Amanda Askew

English Long Term Plan



QUEENSMEAD PRIMARY ACADEMY

	/or/ au aur oor al author dinosaur floor walk		<ul style="list-style-type: none"> To use different conjunctions – and, because, so, but 	
3 rd Mar	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	Traditional Tales – Instructions	<ul style="list-style-type: none"> To make sure something is done correctly To use time conjunctions 	Goldilocks & the Three Bears by Amanda Askew
10 th Mar	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Traditional Tales – Letter	<ul style="list-style-type: none"> To say sorry To write questions To use different conjunctions – and, because, so, but 	Goldilocks & the Three Bears by Amanda Askew
17 th Mar	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	Fairy Tale - Description	<ul style="list-style-type: none"> To describe someone To use adjectives 	The Queen Next Door by Marcela Ferreira
24 th Mar	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Fairy Tale - Invitation	<ul style="list-style-type: none"> To invite parents to an event To use adjectives 	The Queen Next Door by Marcela Ferreira
31 st Mar	Assessment week- Little Wandle	Fairy Tale - Instructions	<ul style="list-style-type: none"> To make sure something is done correctly To use time conjunctions 	The Queen Next Door by Marcela Ferreira
7 th Apr	ay play a-e shake ea each e he	Performance Poetry	<ul style="list-style-type: none"> To perform a poem aloud To entertain an audience 	Traditional English Nursery Rhymes
Year group: Y1	Class: Y1MF	Term: Summer 2025 – Carnival of the Animals Street Detectives		Number of Weeks: 10
Date	Spelling Focus	Genre/Text Type	Purpose	Text
28 th Apr	ie pie i-e time o go o-e home	Description - riddles	<ul style="list-style-type: none"> To describe using adjectives To write questions 	Rumble in the Jungle by Giles Andreae & David Wojtowyc

English Long Term Plan



QUEENSMEAD PRIMARY ACADEMY

5 th May 4 days	ue blue rescue ew chew new u-e rude cute aw claw	Description - riddles	<ul style="list-style-type: none"> To describe using adjectives To write questions 	Rumble in the Jungle by Giles Andreae & David Wojtowyc
12 th May	ea head ir bird ou cloud oy toy	Story with Predictable language - Innovate	<ul style="list-style-type: none"> To sequence sentences to form a short narrative To use different conjunctions – and, because, so, but 	The Very Quiet Cricket by Eric Carle
19 th May	i tiger a paper ow snow u unicorn	Story with Predictable language - Innovate	<ul style="list-style-type: none"> To sequence sentences to form a short narrative To use different conjunctions – and, because, so, but 	The Very Quiet Cricket by Eric Carle
HALF TERM				
2 nd Jun	ph phone wh wheel ie shield g giant	PiXL Assessment Week		
9 th Jun	Phonics Screening	Stories with predictable language- retell and uplevel	<ul style="list-style-type: none"> To sequence sentences to form a short narrative To extend sentences using conjunctions and adjectives 	We are going on a Bear Hunt- Michael Rosen
16 th Jun	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	Stories with predictable language-innovate	<ul style="list-style-type: none"> To sequence sentences to form a short narrative To extend sentences using conjunctions and adjectives 	We are going on a Bear Hunt- Michael Rosen
23 rd Jun	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	Stories with issues- Retell	<ul style="list-style-type: none"> To explore issues To sequence sentences to form a short narrative 	On the Way Home- Jill Murphy

English Long Term Plan



QUEENSMEAD PRIMARY ACADEMY

30 th Jun	/sh/ ti ssi si ci potion mission mansion delicious	Stories with issues- Innovate	<ul style="list-style-type: none">• To explore issues• To sequence sentences to form a short narrative	On the Way Home- Jill Murphy
7 th Jul 4 days	/or/ augh our oar ore daughter pour oar more review	Stories with issues- Innovate	<ul style="list-style-type: none">• To explore issues• To sequence sentences to form a short narrative	On the Way Home- Jill Murphy