

# English Long Term Plan



## QUEENSMEAD PRIMARY ACADEMY

Year group: 6	Class: MGL/SD	Term: Autumn 2024 – Knowing Me, Knowing You, Black History, Our Living World		Number of Weeks: 16
Date	Spelling Focus	Text Type	Purpose	Text
26 <sup>th</sup> Aug 4 days	Y5 PiXL QLA NC word list: exercise, enough, answer, believe, caught, extreme, favourite, guard, natural, excellent, queue, frequently	Mystery Story	<ul style="list-style-type: none"> <li>To intrigue</li> <li>To build suspense</li> </ul>	The London Eye Mystery by Siobhan Dowd The Highland Falcon Thief by MG Leonard
2 <sup>nd</sup> Sept	Y5 PiXL QLA Prefixes, e.g. misbehave, interview,	Mystery Story	<ul style="list-style-type: none"> <li>To intrigue</li> <li>To build suspense</li> </ul>	The London Eye Mystery by Siobhan Dowd The Highland Falcon Thief by MG Leonard
9 <sup>th</sup> Sept	Y5 PiXL QLA Words with endings sounding like /ʒə/ or /tʃə/, e.g. furniture, enclosure	Mystery Story	<ul style="list-style-type: none"> <li>To intrigue</li> <li>To build suspense</li> </ul>	The London Eye Mystery by Siobhan Dowd The Highland Falcon Thief by MG Leonard
16 <sup>th</sup> Sept	homophones and near-homophones, e.g. accept/except, affect/effect, ball/bawl,	Pixl Assessment Week		
23 <sup>rd</sup> Sept	homophones and near-homophones, e.g. brake/break, fair/fare, grate/great, groan/grown, here/hear.	Explanation	<ul style="list-style-type: none"> <li>To explain how and why a natural phenomenon occurs</li> </ul>	Charles Darwin's On the Origin of Species by Sabina Radeva
30 <sup>th</sup> Sept	Words containing the letter-string ough	Explanation	<ul style="list-style-type: none"> <li>To explain how and why a natural phenomenon occurs</li> </ul>	Charles Darwin's On the Origin of Species by Sabina Radeva
7 <sup>th</sup> Oct	Words containing the letter-string ough	Recount	<ul style="list-style-type: none"> <li>To retell events to entertain</li> <li>To create empathy for characters</li> </ul>	The Undeclared by Kwame Alexander
14 <sup>th</sup> Oct	Words containing the letter-string ough	Recount	<ul style="list-style-type: none"> <li>To retell events to entertain</li> <li>To create empathy for characters</li> </ul>	The Undeclared by Kwame Alexander
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28 <sup>th</sup> Oct	Words ending in –able, ably, e.g. understandably	Persuasion – formal letter	<ul style="list-style-type: none"> <li>To argue a case from a particular point of view</li> <li>To convince the reader towards the same way of seeing things</li> </ul>	Alex Rider: Stormbreaker by Anthony Horowitz
4 <sup>th</sup> Nov	Words ending in – ible, ibly, e.g. possibly	Persuasion – formal letter	<ul style="list-style-type: none"> <li>To argue a case from a particular point of view</li> <li>To convince the reader towards the same way of seeing things</li> </ul>	Alex Rider: Stormbreaker by Anthony Horowitz
11 <sup>th</sup> Nov	Y5 PiXL QLA Words with the /s/ sound spelt sc, e.g. scientist	Adventure Story	<ul style="list-style-type: none"> <li>To entertain</li> <li>To describe action</li> <li>To integrate dialogue to advance action</li> </ul>	Alex Rider: Stormbreaker by Anthony Horowitz
18 <sup>th</sup> Nov	Words with the /k/ sound spelt ch, e.g. chemist  Words with the /j/ sound spelt ch, e.g. machine	Pixl Assessment Week		
25 <sup>th</sup> Nov	Endings which sound like /ʃəl/ - cial	Adventure Story	<ul style="list-style-type: none"> <li>To entertain</li> <li>To describe action</li> <li>To integrate dialogue to advance action</li> </ul>	Alex Rider: Stormbreaker by Anthony Horowitz
2 <sup>nd</sup> Dec	Endings which sound like /ʃəl/ - tial, e.g. potential	Adventure Story	<ul style="list-style-type: none"> <li>To entertain</li> <li>To describe action</li> <li>To integrate dialogue to advance action</li> </ul>	Alex Rider: Stormbreaker by Anthony Horowitz
9 <sup>th</sup> Dec	Endings which sound like /ʃən/, spelt –tion, cian	Narrative poem	<ul style="list-style-type: none"> <li>To tell a story</li> <li>To describe setting and character</li> </ul>	Lady of Shallot by Alfred, Lord Tennyson
16 <sup>th</sup> Dec 4 days	Endings which sound like /ʃən/, spelt –sion, ssion	Narrative poem	<ul style="list-style-type: none"> <li>To tell a story</li> <li>To describe setting and character</li> </ul>	Lady of Shallot by Alfred, Lord Tennyson

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Year group: 6	Class: MGL/SD	Term: Spring 2025 – Right to Fight Colourful Cultures		Number of Weeks: 13
Date	Spelling focus	Genre/Text Type	Purpose	Text
6 <sup>th</sup> Jan 4 days	NC word list	Newspaper Report – recount	<ul style="list-style-type: none"> <li>To retell events in order, supported by quotes</li> <li>To inform</li> </ul>	Friend or Foe by Michael Morpurgo
13 <sup>th</sup> Jan	Words ending with: /g/ sound spelt – gue sound spelt /k/ sound spelt – que	Newspaper Report – recount	<ul style="list-style-type: none"> <li>To retell events in order, supported by quotes</li> <li>To inform</li> </ul>	Friend or Foe by Michael Morpurgo
20 <sup>th</sup> Jan	The suffix –ous, e.g. enormous	Pixl Assessment Week		
27 <sup>th</sup> Jan	The suffix –ous	Historical fiction	<ul style="list-style-type: none"> <li>To entertain and inform</li> <li>To create empathy for characters</li> <li>To integrate dialogue to show character</li> </ul>	Goodnight Mr Tom by Michelle Magorian
3 <sup>rd</sup> Feb	The suffix –ous	Historical fiction	<ul style="list-style-type: none"> <li>To entertain and inform</li> <li>To create empathy for characters</li> <li>To integrate dialogue to show character</li> </ul>	Goodnight Mr Tom by Michelle Magorian
10 <sup>th</sup> Feb	Endings which sound like /ʃəs/ spelt –cious or –tious	Historical fiction	<ul style="list-style-type: none"> <li>To entertain and inform</li> <li>To create empathy for characters</li> <li>To integrate dialogue to show character</li> </ul>	Goodnight Mr Tom by Michelle Magorian
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24 <sup>th</sup> Feb	Words ending in –ant, ation, ance, ancy	Descriptive Information Text	<ul style="list-style-type: none"> <li>To give a detailed account of somewhere</li> <li>To describe and persuade</li> </ul>	The Wonder Garden by Jenny Broom
3 <sup>rd</sup> Mar	Words ending in –ant, ation, ance, ancy	Descriptive Information Text	<ul style="list-style-type: none"> <li>To give a detailed account of somewhere</li> <li>To describe and persuade</li> </ul>	The Wonder Garden by Jenny Broom

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10 <sup>th</sup> Mar	Words ending in –ent, –ence/–ency	Descriptive Information Text	<ul style="list-style-type: none"> <li>To give a detailed account of somewhere</li> <li>To describe and persuade</li> </ul>	The Wonder Garden by Jenny Broom
17 <sup>th</sup> Mar	Words ending in –ent, –ence/–ency	Mock SATs Week		
24 <sup>th</sup> Mar	Words with 'silent' letters, e.g. lambs	Complaint	<ul style="list-style-type: none"> <li>To give details of the problem</li> <li>To encourage the reader towards the same way of thinking</li> </ul>	The Wonder Garden by Jenny Broom
31 <sup>st</sup> Mar	Homophones and other words that are often confused	Complaint	<ul style="list-style-type: none"> <li>To give details of the problem</li> <li>To encourage the reader towards the same way of thinking</li> </ul>	The Wonder Garden by Jenny Broom
7 <sup>th</sup> Apr	Words with the /eɪ/ sound spelt ei, eigh, or ey	Performance Poetry	<ul style="list-style-type: none"> <li>To perform</li> <li>To entertain</li> </ul>	Old Japan by Alfred Noyes
<b>Year group: 6</b>	<b>Class: MGL/SD</b>	<b>Term: Summer 2025 – Appreciate the Arts Misty Mountains</b>		<b>Number of Weeks: 10</b>
<b>Date</b>	<b>Spelling Focus</b>	<b>Genre/Text Type</b>	<b>Purpose</b>	<b>Text</b>
28 <sup>th</sup> Apr	Words with the /i:/ sound spelt ei after	Grammar Revision including use of hyphens (spelling)		
5 <sup>th</sup> May 4 days	Adding suffixes beginning with vowel letters to words ending in –fer	Grammar Revision		
12 <sup>th</sup> May	KS2 SATs			
19 <sup>th</sup> May	NC word list	1 <sup>st</sup> person narrative	<ul style="list-style-type: none"> <li>To retell events to entertain</li> <li>To convey character</li> </ul>	Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press
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2 <sup>nd</sup> Jun	NC word list	1 <sup>st</sup> person narrative	<ul style="list-style-type: none"> <li>To retell events to entertain</li> <li>To convey character</li> </ul>	Shivers Ghost Stories by John Townsend

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				Haunted Ghost Stories – Andersen Press
9 <sup>th</sup> Jun	NC word list	Ghost Story	<ul style="list-style-type: none"> <li>• To build suspense and tension</li> <li>• To scare</li> <li>• To integrate dialogue to advance action and show character</li> </ul>	Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press
16 <sup>th</sup> Jun	NC word list	Ghost Story	<ul style="list-style-type: none"> <li>• To build suspense and tension</li> <li>• To scare</li> <li>• To integrate dialogue to advance action and show character</li> </ul>	Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press
23 <sup>rd</sup> Jun	<b>Y6 Residential</b>			
30 <sup>th</sup> Jun	Homophones and other words that are often confused	Evaluation - letter	<ul style="list-style-type: none"> <li>• To evaluate</li> <li>• To provide detailed information</li> </ul>	Shared experience – John’s Lee Wood residential
7 <sup>th</sup> Jul 4 days	Homophones and other words that are often confused	Evaluation - letter	<ul style="list-style-type: none"> <li>• To evaluate</li> <li>• To provide detailed information</li> </ul>	Shared experience – John’s Lee Wood residential